

ABSTRAK

KOMPETENSI PEDAGOGIK GURU DITINJAU DARI PANGKAT GOLONGAN, TINGKAT PENDIDIKAN DAN BEBAN KERJA BERDASARKAN SURVEI PADA GURU-GURU SMA DAN SMK NEGERI SE-KABUPATEN SLEMAN YOGYAKARTA

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Penelitian ini bertujuan untuk mengetahui apakah ada: (1) perbedaan kompetensi pedagogik guru ditinjau dari pangkat golongan; (2) perbedaan kompetensi pedagogik guru ditinjau dari tingkat pendidikan; (3) perbedaan kompetensi pedagogik guru ditinjau dari beban kerja.

Jenis penelitian ini adalah *ex-post facto*. Penelitian dilaksanakan pada bulan Januari - Maret 2018. Populasi penelitian ini adalah guru SMA dan SMK Negeri Se-Kabupaten Sleman Yogyakarta dengan jumlah 1113 guru. Sampel sebanyak 300 guru diambil dengan teknik *Proportional Sampling* dan *Convenience Sampling*. Data diambil dengan kuesioner dan dianalisis menggunakan teknik *Chi-Square* (x^2).

Hasil penelitian menunjukkan bahwa (1) tidak ada perbedaan kompetensi pedagogik guru ditinjau dari pangkat golongan ($X^2_{hitung} = 3,547$ dan *Asymp. Sig* = 0,170); (2) tidak ada perbedaan kompetensi pedagogik guru ditinjau dari tingkat pendidikan ($X^2_{hitung} = 2,333$ dan *Asymp. Sig* = 0,127); (3) tidak ada perbedaan kompetensi pedagogik guru ditinjau dari beban kerja ($X^2_{hitung} = 3,328$ dan *Asymp. Sig* = 0,068).

ABSTRACT**PEDAGOGIC COMPETENCE OF TEACHERS PERCEIVED FROM RANK CLASSIFICATION, LEVEL OF EDUCATION AND LOAD OF TEACHING RESPONSIBILITY BASED ON A SURVEY ON SENIOR HIGH SCHOOL AND VOCATIONAL HIGH SCHOOL TEACHERS IN SLEMAN, YOGYAKARTA**

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This research aims to know whether there are: (1) differences in teachers' pedagogic competence perceived from their rank classification; (2) differences in teachers' pedagogic competence perceived from level of education; (3) differences in teachers' pedagogic competence perceived from load of teaching responsibility .

This is an ex-post facto research. This research was conducted from January to March 2018. The population of this research were 1113 Senior High School and Vocational High School teachers in Sleman, Yogyakarta. The Samples were 300 teachers taken by *Proportional Sampling* and *Convenience Sampling*. The technique of taking samples was questionnaire which was analyzed by using Chi-Square test (χ^2).

The results show that (1) there is no difference in teachers' pedagogic competence perceived from their rank classification ($X^2_{test} = 3,547$ and *Asymp. Sig* = 0,170); (2) there is no difference in teachers' pedagogic competence perceived from their level of education ($X^2_{test} = 2,333$ and *Asymp. Sig* = 0,127); (3) there is no difference in teachers' pedagogic competence perceived from their load of teaching responsibility ($X^2_{test} = 3,328$ and *Asymp. Sig* = 0,068).